

A Theoretical Framework for the Construction and Evaluation of Effective College English Learning Environment

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Abstract: College English is a deeper exploration and integration of high school English. Facing the acceleration of the process of world integration and conforming to the development situation of the country, English is playing an increasingly important role in the international arena, which is not only related to the country's language communication in import and export and the prospect of personal development career. At the same time, College English will lay a solid foundation for CET4 and CET6 (China's college English test). This paper will expound personal views from the following two aspects: the construction of effective classroom environment and the theoretical framework of evaluation. In the process of practical education, we should change traditional teaching concepts, promote the reform and innovation of English teaching concepts, teaching methods and teaching aids, improve the working efficiency and quality of English teachers, so that modern students can really play their subjective initiative in the new curriculum reform, and effectively improve the practical applicability and innovation ability of knowledge.

1. Introduction

The socio-economic development in China is gradually showing a higher trend, and the political, economic and cultural exchanges and collisions between countries around the world are increasingly close. English, as a widely used language in the world, has attracted people's focus and attention. Since the 1960s, it has been received continuous attention by the education. In foreign countries, the research on effective English teaching has been carried out relatively early, including Fraser (1998), Aldridge & Fraser (2008); Winheller (2013) etc. It has also been developed for a long time in China, and there are some important documents such as *Elaborating the Principles of Effective Classroom Construction* (Zhu Dingfang 2011), *Initially Carrying Out Classroom Environment Research* (Sun Yunmei 2010). These studies provide a certain basis for the connotation and construction of effective classroom teaching environment from the theoretical basis and research methods, but the system is not perfect. At the same time, as the most important talent group in China, college students bear the responsibility of building and safeguarding the country. How to cultivate students' English learning ability and improve their English learning quality has become an important research topic. This paper will further explore the construction of an effective classroom environment in college English through a systematic expatiation. How to build an effective classroom environment, change the evaluation method as a means to maximize the participation of students in the classroom, improve the quality of learning is an extremely urgent problem [1]. In addition, in the following, the paper will take the classroom performance of college students as the detailed research object and make a survey according to a unified questionnaire with a certain structure to seek the most detailed and accurate content.

2. Related Concepts of Effective College English Classroom Environment Construction

First of all, education is a kind of knowledge transferring and exploring activity aiming at cultivating high-quality talents. In modern society, we generally agree that school classroom is the main place to educate. Therefore, the effectiveness of the classroom will directly decide whether the later teaching objectives can get the satisfying results. With the policy of expanding enrollment in colleges and universities in China, the students' English abilities are different, so the corresponding

teaching methods of teachers need to be adjusted. From this point of view, the construction of an effective classroom needs the joint efforts of all teachers and students. In terms of teaching requirements, teachers must be aware of the importance of the teaching environment, integrate teaching goals and tasks into classroom, and adjust teaching methods in a timely manner to maximize the presentation of teaching content. In the aspect of teaching guidance, English teaching is different from other subjects. English is a subject with strong applicability, which not only requires students to be trained in listening, writing and reading, but also enables students to overcome obstacles in spoken English and dare to speak and communicate. Students' expression ability is very important. Students' enthusiasm and initiative will affect the efficiency and performance of the whole classroom. Teachers can obtain the students' degree of knowledge understanding from their feedback, so as to conduct classroom evaluation and analysis. Therefore, the construction of effective classroom cannot be separated from the innovation of organization mode. In the era of rapid development of science and technology modernization, science and technology are also promoting the upgrading of teaching mode, such as intelligent blackboard, multimedia projection, cloud teaching and other Internet technology means, so as to make teaching content and means richer and enhance students' knowledge experience, so that students' learning efficiency will be greatly improved. [2]

3. The Bottleneck of English Teaching

In order to study the performance of college students in English class and build an effective classroom system, a survey of 300 college students' views on College English class is carried out. The table is as follows:

Table 1 College Students' Attitude Towards English

Attitude towards College English	Playing mobile phone, reading extra-curricular books	Coping with the final exam	Thinking that they are lack of talent, self-abandoning	selecting extra-curricular guidance materials blindly	for personal development	lively and interesting
Number(Person)	79	64	35	27	63	32
Proportion(%)	26	21	11	9	21	10

It can be seen from the table that 26% of college students are not interested in English. While Teachers teaching in the traditional way on the platform, students are doing what they like under the platform, such as playing mobile phones, reading extracurricular books, etc. 21% of college students are cramming for the semester examination, and 9% of college students blindly choose extracurricular guidance books and materials, which reflects that there is a common problem in the university---the academic supervision of college teachers to students is reduced, so that college students get more freedom, at the same time, they can't arrange their study time properly, lacking of practices whether in class or out of class. 11% of college students think that they lack talent and abandon themselves in English, which means that teachers need to improve their ability to guide students and cultivate their interest in English. 21% of the students realize the importance of English, and 10% of the students think that English class is lively and interesting, which is the biggest encouragement for teaching undoubtedly. Boring classroom will not only make students tired of learning, but also affect the teaching progress. Therefore, teachers need to make the classroom teaching more colorful, activate the atmosphere of classroom, which could also help students understand the teaching content better.

It can be seen that the problems in the university classroom are the lack of awareness of quality-oriented teaching, the lack of interest in learning and the lack of a good learning atmosphere.

4. The Construction of an Effective English Classroom Environment

4.1 Taking Students as the Main Body and the Cultivating English Core Quality Education as the Ultimate Goal

In order to establish an effective classroom environment, we should first take students as the main body of teaching objectives, aiming at improving and cultivating students' learning ability, cultivating students' core literacy in English, guiding students to learn independently and improving their reading and analysis skills. Just as the old saying goes: "It is better to teach a man to fish than to give him a fish." In the process of teaching, we should pay attention to teaching students learning methods and strategies, changing the traditional way of teaching, arousing teacher-students interaction in the classroom, conducting enlightening teaching for students, encouraging and guiding students to do self-reflection, solving problems by themselves, arousing students' enthusiasm, helping students to arrange their time reasonably and developing a good study habits [3].

4.2 Create a Pleasant Learning Atmosphere and Boost Students' Interest

In the high-pressure environment, if the classroom atmosphere is not active, the whole teaching process will be dull. In this case, some students do not dare to ask questions if they do not understand them, then there will be more and more knowledge that students do not understand thoroughly, which is not good for students' learning and growth. Students' interest in learning is more useful than any external motivation and guidance. With interest in learning, students will have an internal and spontaneous willingness to learn. The relaxed and pleasant classroom atmosphere can arouse students' interest in learning. Bouncing ideas off others in a relaxed environment is conducive to deepening the brain's memory and understanding of knowledge. This requires teachers to have meaningful interaction with students in the classroom. The form is not limited to questions, recommendations, emergency answers, sequential answers or other response methods. In the new era of teaching, teachers should not only impart academic knowledge but also need to influence students to shape the correct outlook on life and values. Students are bound to have a lot of interests, which should be encouraged and supported in the classroom. In this kind of classroom environment, students' learning motivation is transformed into self-esteem, from passive to active learning, which greatly improves the efficiency of students' learning.

4.3 Learn to Be People-Oriented and Teach Students According to Their Aptitude

We must realize that no two snowflakes in the world are identical. Each student is a unique and independent individual with self-worth. The cause of education is a great cause for all students, for each group of students can make progress, but this does not mean that the teaching method should always be the same. Students have differences in innate intelligence factors, reaction ability, etc., which we must recognize, respect and understand. As teachers, we must be able to adjust teaching methods and strategies based on different situations of students and pay attention to the development of each student for hierarchical teaching and evaluation [4].

5. Evaluation of Effective College English Classroom Environment

5.1 Maneuverability

The maneuverability requires schools to observe the facts, which is the basic requirement of the whole process. The evaluation of English Classroom based on maneuverability is very forward thinking. It depends on the specific situation of the school, according to the number of teachers and students, teaching level, environmental equipment, particularity of specialty and learning ability of teachers and students. Practice is the only criterion to test the truth. Theory is doomed to be applied in practice in the classroom environment. Innovation also needs to be feasible to be used efficiently. The actual situation needs specific analysis, but in a word, there is a common goal is to improve the environment of English teaching and improve the efficiency of classroom teaching.

5.2 Openness

Domestic classroom research has been carrying out reform and innovation. From “spoon-fed” teaching to students' independent exploration, teachers should also improve their personal quality and teaching ability accordingly. The high-quality and innovative teaching mode is still in the process of exploration and development. It draws excellent teaching cases from home and abroad, then being applied to the classroom, and constantly improves the teacher's teaching system from the teaching evaluation information fed back by students, so as to build an effective classroom environment with teachers' personal characteristics.

5.3 Independent Guidance

Teachers play an important role in students' life. They are not only the giver of knowledge, but also the guide of students in the dilemma. Knowledge teaching and imparting is only a part of teachers' responsibility, what more important is to set a positive energy example for students in the future development. The ultimate purpose of effective classroom evaluation is to guide students to learn, think independently and have their own correct judgment.

6. A Theoretical Framework for the Construction and Evaluation of Effective College English Classroom Environment

The theoretical framework based on the construction and evaluation of College Students' effective classroom environment is as follows: First, teaching theory is the root of the whole framework. Excellent teaching theory supports the construction and evaluation of effective classroom environment. Students learn the skills and abilities of learning through their own active participation in the classroom environment, think about how to deal with the world and how to communicate with others in situational teaching, and constantly achieve their self-worth. Second, the structure of the framework is not unchangeable. After getting the feedback of students' interest evaluation and self-efficacy in effective classroom learning, teachers should reform and innovate their teaching methods with the times. Theory is only one guide in teaching, but teachers need to fill its blank with their rich working experience and profound knowledge, and create a good learning atmosphere for students, guide them to succeed in the future.

7. Conclusion

In the teaching of College English, classroom teaching is the most important and difficult part. The construction of an effective classroom environment can play a huge positive role in teaching. Teachers should constantly improve their teaching quality and enrich their teaching methods in the trend of the development of the times, explore the rules of classroom development under the excellent cases of peers, so as to give students better learning experience, constantly find the standard elements of classroom evaluation, and contribute their own strength to the cause of teachers.

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